

ARABIC, MAJOR (0003)

Western Sydney University Major Code: 0003

Previous Code: M1059.1

Available to students in other Western Sydney University

Programs: Yes. Check that your program has the available credit points required to complete the subjects in this field of study. Any requisite requirements must also be met. Consult your Program Advisor for further advice.

Language majors and minors aim to enable students to develop an appropriate level of proficiency in a second language, which may be used for professional purposes such as teaching, interpreting and translation, business or international relations. Students undertaking a language major or minor will be able to use the language in question according to its grammatical and pragmatic principles, communicate with native speakers appropriately in the spoken as well as the written mode, and demonstrate an understanding of the cultures and societies associated with the language.

Campus	Mode	Advice
Bankstown Campus	Internal	enquiriesHCA@uws.edu.au

Inherent Requirements

There are inherent requirements for this major that you must meet in order to complete the major and graduate. Make sure you read and understand the requirements for this major online.

Inherent Requirements (https://www.westernsydney.edu.au/ir/inherent_requirements/)

Major Structure

There are three entry levels into language majors. Beginner's level is for those with no previous study or minimal study of the language. Intermediate level is typically for students who: are non-native speakers with study of the language to HSC 2 Subject level or have a home background in the language but no comprehensive formal study, or who speak a non-standard variety (e.g. dialect). Post-Intermediate level is typically for students who are non-native speakers with substantial formal study and near-native competence; or are literate native speakers of a standard variety. Students should consult with the Languages staff regarding the progression sequence that best fits their level of skill. During the first two weeks of class, the lecturer will monitor the performance of students and advise students who need to transfer to a higher or lower class. Students may consult with the Languages Academic Program Advisor, if they are unsure of their entry level. Students should avoid enrolling in subjects at different levels at the one time (e.g. you should not enrol in Arabic 201 and Arabic 301 at the same time). Please check the current timetable as some subjects may not be offered every year. Advanced (Level 3) subjects may be offered on a rotational basis.

A major in Arabic comprises a sequence of 80 credit points with 60 credit points at Level 2 and 3 (with no less than 30 credit points of these at Level 3), however students commencing at beginner's level, that is subjects 101 and 102, and who follow the recommended program structure, are only required to complete 20 credit points at Level 3.

Students should take subjects that reflect their level of competence in the language and they should not backtrack, i.e. they must not:

- take a Level 1 subject after passing a Level 2 subject in the same language; or

- take a Level 2 subject after passing a Level 3 subject in the same language.

Level 1 Subjects

Subject	Title	Credit Points
LANG 1002	Arabic 101	10
LANG 1003	Arabic 102	10

Level 2 Subjects

Subject	Title	Credit Points
LANG 2004	Arabic 201	10
LANG 2006	Arabic 202	10
LANG 2007	Arabic 203	10
LANG 2008	Arabic 204	10

Level 3 Subjects

Subject	Title	Credit Points
LANG 3009	Arabic 301	10
LANG 3011	Arabic 302 - Arabic Advanced Language and Grammar	10
LANG 3012	Arabic 303: Advanced Writing Skills	10
LANG 3013	Arabic 304: Arabic Advanced Speaking	10
LANG 3014	Arabic 306: Arabic Novel and Short Story	10
LANG 3015	Arabic 308: Language Past and Present	10
LANG 3045	Intercultural Communication	10
LANG 3082	Special Study in Languages and Linguistics	10

Advanced entry level Arabic students may complete the following Level 1 pool subjects. The subjects will be recognised as Level 3 pool subjects for the purpose of specialisation completion.

LANG 1013	Introduction to Interpreting	10
LANG 1017	Introduction to Translation	10

Equivalent Subjects

The subjects listed below count towards completion of the major for students who passed these subjects in 2015 or earlier.

- LANG 3046 - Intercultural Pragmatics, replaced by LANG 3045 Intercultural Communication
- LANG 2052 - Language and Communication Skills 2A: Arabic, replaced by LANG 2006 Arabic 202
- LANG 2053 - Language and Communication Skills 2B: Arabic, replaced by LANG 2007 Arabic 203 and LANG 2008 Arabic 204
- LANG 3057 - Languages and Grammatical Concepts 3A: Arabic, no longer offered as part of this major.

Related Programs

Bachelor of Arts (1706) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts/>)

Bachelor of Arts (Dean's Scholars) (1655) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-deans-scholars/>)

Bachelor of Arts (Interpreting and Translation) (1519) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-interpreting-translation/>)

Bachelor of Arts (Pathway to Teaching Birth - 5/Birth - 12) (1708) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-pathway-teaching-birth-5-birth-12/>)

Bachelor of Arts (Pathway to Teaching Primary) (1651) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-pathway-teaching-primary/>)

Bachelor of Arts (Pathway to Teaching Primary) Dean's Scholars (1822) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-pathway-teaching-primary-deans-scholars/>)

Bachelor of Arts (Pathway to Teaching Secondary) (1652) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-pathway-teaching-secondary/>)

Bachelor of Arts (Pathway to Teaching Secondary) Dean's Scholars (1823) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-pathway-teaching-secondary-deans-scholars/>)

Bachelor of Arts/Bachelor of Business (1818) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-bachelor-business/>)

Bachelor of Arts/Bachelor of Creative Industries (1842) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-bachelor-creative-industries/>)

Bachelor of Arts/Bachelor of Laws (2537) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-bachelor-laws/>)

Bachelor of Arts/Bachelor of Social Science (1808) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-arts-bachelor-social-science/>)

Bachelor of Business (2786) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-business/>)

Bachelor of Information and Communications Technology/Bachelor of Arts (3654) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-information-communications-technology-bachelor-arts/>)

Bachelor of Languages and Linguistics (1810) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-languages-linguistics/>)

Bachelor of Science/Bachelor of Arts (3763) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/bachelor-science-bachelor-arts/>)

Diploma in Arts/Bachelor of Arts (Pathway to Teaching Primary) (6019) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-arts-bachelor-arts-pathway-teaching-primary/>)

Diploma in Arts/Bachelor of Arts (Pathway to Teaching Secondary) (6021) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-arts-bachelor-arts-pathway-teaching-secondary/>)

Diploma in Arts/Bachelor of Arts (6005) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-arts-bachelor-arts/>)

Diploma in Arts/Bachelor of Arts (Pathway to Teaching Birth-5/Birth-12) (6017) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-arts-bachelor-arts-pathway-teaching-birth-5-birth-12/>)

Diploma in Business/Bachelor of Business (6037) (<https://hbook.westernsydney.edu.au/archives/2021-2022/programs/diploma-business-bachelor-business/>)